

Report on the Access Music Round Table October 23, 2016

A Project of the SweetWater Music Festival

Introduction

Access Music is a one-year project (Sept.2016-2017) initiated by the SweetWater Music Festival, with the generous support of the Grey Bruce Community Foundation.

The project goals are:

- To bring together community organizations and stakeholders to talk about shared challenges, successes and opportunities.
- To identify ways that we can work together to provide better access to music and learning opportunities for children, youth, families and communities members.

Invitations were sent to over 30 groups and individuals for a Round Table discussion on

October 23, 2016. Twenty-two (22) people, representing diverse cultural, musical and artistic groups and individuals in the region attended Round Table, and many invited groups and individual expressed interest and look forward to staying connected.¹

The focus of the afternoon was to 'build connections between

groups and individuals interested in the goals of the Access music project, and to look for some shared themes'. The resulting discussion was lively, passionate and practical. At the end of the afternoon there was a strong wish to meet again to further develop the ideas and

themes discussed at the Round Table, and to look at some concrete ways we can work together to build audiences and develop musicians in Grey and Bruce.

This report is a short summary of the main themes and discussion topics from the Access Music Round Table and we hope that it will be shared broadly among the participating organizations at the Round Table, and with other arts and music groups and organizations that share the goals of the Access Music project.

Themes from the Introductions

Each person introduced themselves and talked about the organization, group and/or perspective they represented. As part of their introduction they offered their thoughts on developing audiences and musicians in Grey Bruce. Ten broad themes were identified:

what we have here? (Access participant)

'How do we teach people the value of

and practical. At t evelop the ideas an 'Parents need to lobby – rural communities are losing out with music.' (Access

participant)

'Music is just a way

you live your life.'

(Access participant)

¹ A list of participants is attached at the end of this report

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- The critical need for more music in the school system. Reach out to teachers, schools, boards of education, advocate provincially.
- The need for communication and connection between music and other arts groups in Grey Bruce to create and build audience interest.
- 'We can share lists of opportunities for subsidized, free lessons and concerts' (Access Participant)
- 3. Music across the life span start with the very young.
- A new generation of performers is needed in Grey Bruce. Younger players are needed to take over.
- 5. Students are taking initiative and need recognition and support.
- 6. All music genres must be 'at the table'. There are opportunities for cross-pollination.
- 7. Take music where the people are pop up concerts,

classics on main, and music for youth as examples.

8. Take **personal action** to introduce people to music. Invite

a friend or family to a concert/event.

9. Make music **accessible** for all – address barriers to

participation.

10. Welcoming spaces support **collaboration** – build on this (example of Harmony Centre).

In addition, several people noted resources and best practices from other communities that may be helpful for this work: The Coalition for Music Education in Canada is an advocacy group, and the Harmony Project from California was recommended. An online recommendation suggested looking at the Met in New York and their work developing youth participation <u>http://www.metopera.org/Search/?q=schools</u>

Researching and sharing ideas about what works in other regions, and with diverse arts organizations, was suggested as a way to learn more from the experience of others and using this information for our region.

'Let's break down barriers between music genres- it pays off with audiences and connections.' (Access participant)



Developing Audiences and Musicians: What is Working in Grey Bruce and Why?

The participants shared many exciting things that are working well in the region and talked about why they are successful. The chart below summarizes key discussion points:

| What's Working Well in Grey Bruce? | Why? | | |
|--|---|--|--|
| The Harmony Centre | Affordable, accessible space for teachers and concerts | | |
| Community Bands | Engaged adults so they get their children involved | | |
| Music in public spaces (8 th St. Orchestra, | Downtown. Music in unexpected places. | | |
| 'classics on main', street music) | People exposed to new music experience | | |
| Orchestra North | Blending genres, ages and experiences | | |
| GBS 50% for new subscribers | New audiences and over 50% returned | | |
| Christmas Concert for Children & Families | Building audiences every year, pay what you can, good time for kids and parents | | |
| Convenient Concert Times (Southampton | SMF change to 6:30 works for kid's | | |
| Summer Music Festival and GBS) bring out | bedtimes. GBS afternoon concert in | | |
| bigger audiences | February addresses winter driving | | |
| Pay What You Can (GBS, Noon Hour | Removes barriers and makes accessible, | | |
| Series) | increases attendance. | | |
| Inclusive practices - working together, | Students teach one another – more | | |
| removing barriers (examples Rock the | involvement, hospitable and welcoming, | | |
| Sound, Youth Orchestra, Cello Choir) | recognizes needs, makes connections | | |
| Audience and musician development over | Taking the long view, Growing | | |
| time (many examples) | organizations over time, support for young | | |
| | and developing musicians, passion and | | |
| Callabaration average of Couthernator | dedication of volunteers and mentors. | | |
| Collaboration – example of Southampton | Brings alternative groups together. | | |
| Music Festival and Look Up Theatre and others | Attracts new audience members for both. Fun and innovative. | | |
| Partnerships (marketing, promotion, joint | | | |
| events) | Brings more people, raises awareness, saves money, leveraging effect, builds | | |
| events) | relationships | | |
| Bringing Artists here, Connecting local | Isolation in Grey Bruce supports local | | |
| artists with out of town artists | innovation – bring artists here and they | | |
| | love it. Connecting local and imported | | |
| | artists brings audiences out. | | |
| Multi-media approaches, using new | Attracts new audience members. New | | |
| technology and social media (You Tube) | technology presents things in a new way, | | |
| | brings people together in new ways | | |
| Music with children and families (examples | Building the future and new pathways for | | |
| – Kindermusik, children's programming) | learning. | | |
| Good access to media and publicity in Grey | Supportive media helps organizations get | | |
| Bruce | the word out, helps with costs | | |
| Mixing Genres (many examples) | Bigger audiences with new exposure to | | |
| | music and art, new relationships between | | |
| | artists, creative, fun. | | |



Challenges with building musicians and audiences

The Round Table ended with a brief look at some of the challenges facing us in the region as presented below:

| What are Challenges and Barriers? | Why? | |
|---|---|--|
| Musicians leave the area, especially young musicians. Poor pay, hard to find work. | Difficult to make a living – making less than in 1980's. Musicians not valued and the | |
| Affordability | loss of structures to support decent wages. Costs of production are high, but people can't afford high-ticket prices. Low average income in Grey Bruce | |
| Valuing local music and musicians | Dollars are concentrated on 'stars'. Local music may not be a 'priority'. | |
| Long Term Investment needed to develop musicians | Musicians need years of training, available skilled teachers, and funds to pay for it all. Some students face barriers, or don't continue their studies. | |
| Lack of opportunities for children to discover instruments and playing music – no entry to music. | School music is greatly diminished so children do not have access or opportunities. | |
| Family fatigue | Families are busy and stretched. Late night concerts are expensive and require a lot of planning for people with young families. | |

Next Steps:

The Access Music Round Table discussion was lively and positive. Participants recommended that another Round Table be held soon to build on the discussion and ideas generated. Several specific next steps were identified:

| Action Item | Responsibility | Time Frame |
|--|-------------------------------|---|
| Prepare a short report from the Access Music Round Table and distribute to participants and those invited. | Sweetwater Board and Staff | October-November |
| Participants take the report to their respective organizations for further discussion and input. | All participants | November - January |
| Organize a second Access Music Round Table, invite additional participants as well, and look at opportunities for collaboration. | Sweetwater Board and Staff | Sunday Feb. 12, 2017 2:00 – 4:00 pm Harmony Centre |



Participants at Access Music Round Table – Oct. 23, 2016

Colleen Purdon, Marion McDougall, Shawna Macivor, Paul Eichenbach: SweetWater Music Festival

Nancy MacDonald, David Adair, Deirdre Orr, Norma Morrison: Georgian Bay Symphony

John and Deedee Schnarr: Kincardine Music Festival

Joanne Macdonald, Kim Lake: Southampton Summer Music Festival

Keira MacArthur: Cello instructor

Nolan Murphy: Student and musician

Vicky Teichbourne, Dave Hawkings, John Stewart: Harmony Centre

Anne Findlay Stewart: Publisher - Owen Sound

Barb Dyck: Piano teacher and collaborative pianist with Georgian Bay Concert Choir, business owner (the Colour Jar)

Tim Dyck: Non-professional musician, business owner (Colour Jar)

Joachim Ostertag: Noon Hour Summer Music Series and Orchestra North

Ariel Barkley: Private Music Teacher and teaches young infants music appreciation

Thank You

- ✓ To the Community Foundation Grey Bruce for Project funding for Access Music.
- ✓ To all of the participants who attended for their wonderful ideas and passionate support of music and the arts in the Grey-Bruce region and beyond.
- ✓ To all of the people who wanted to come, but couldn't because of other commitments We hope to see you February 12th at 2:00 pm!